

Survey Scope

Number of alumni contacted:	640	88%
Number of respondents:	164	25%

<u>Number of respondents:</u>	<u>164</u>	
Attended college prior to DS	23	14%
Took 'gap year' after DS	57	35%
Attended college after DS	161	98%
Received Bachelors degree	156	95%
Received M.A., J.D. or Md.	100	61%
Received PhD.	55	33%
<u>Received post-doc position</u>	<u>5</u>	<u>3%</u>

Distribution of Respondents

Percentage rates of response from all decades were virtually identical

<u>Professional Field</u>	<u>1940s</u>	<u>1950s</u>	<u>1960s</u>	<u>1970s</u>	<u>1980s</u>	<u>1990s</u>
Acad. Faculty (Math & Sciences)	5%	12%	12%	4%	3%	3%
Acad. Faculty (Soc. Sci. & Humanities)	21%	9%	8%	12%	14%	6%
Accounting / Business Admin	1%	12%	4%	2%	2%	0
Agriculture	0	0	4%	2%	5%	3%
Business / Entrepreneur	0	13%	19%	13%	5%	4%
Computer / Software Engineering	0	6%	0	8%	10%	3%
Design / Architecture	7%	2%	4%	4%	9%	10%
Ecology / Environmental	0	0	4%	6%	4%	4%
Engineering	5%	2%	0	6%	3%	0
Government Service	13%	9%	0	2%	0	0
Journalism / Writing	8%	1%	4%	6%	5%	16%
Law	16%	12%	15%	12%	10%	9%
Medicine / Emergency Services	11%	6%	8%	10%	7%	10%
Military	1%	1%	0	0	3%	1%
Ministry / Theology	0	9%	0	0	0	3%
Non-Profit Administration	2%	0	0	0	3%	9%
Public Policy	5%	0	1%	6%	7%	7%
Scientific Research	5%	6%	2%	6%	5%	0
Teaching (Secondary)	0	0	4%	0	3%	9%
Veterinary	0	0	8%	2%	0	0
Other	0	0	3%	0	2%	3%

Primary Responses

1. To what degree did your experience at Deep Springs affect you with regard to these skills?
(Composite Score from all responses.) (Sliding scale from 1=“not at all” to 4=“significantly”)

1. Critical thinking:	3.74
2. Ability to read:	3.61
3. Ability to speak:	3.67
4. Ability to listen:	3.55
5. Ability to write:	3.61
6. Leadership:	3.56
7. Appreciate multiple modes of inquiry:	3.32
8. Appreciate multiple modes of creativity:	3.06
9. Appreciate multiple vocations:	3.56

OVERALL: **3.52**

2. Characterized as ‘most significant learning experience’
(total >100% because multiple answers were allowed)

53%	Academics (humanities & social sciences)
10%	Academics (math & hard sciences)
32%	Labor Program
41%	Student Body & Community

3. How relevant do you believe your Deep Springs education has been to your career and life?
(Fell broadly in four categories)

25%	Fundamental. Deep Springs shaped who I am.
45%	Very important. Continues to be a regular presence in my life.
21%	Gave me skills that have been helpful in my work and life.
9%	Not all that relevant to who I am and what I do.

4. How has your experience of service & community at DS influenced your approach to the same in your work and career?
(Fell broadly in four categories)

12%	Fundamental to the work I do and the service career I’ve chosen.
47%	Very important. I approach work particularly with these ideals in mind.
24%	Helps inform my work and my life in the community where I live.
16%	Not really important/pertinent to my work or choices.